Developing Content

Capt. Francis J. Desjardins

383 TRS/XUEF

Sheppard AFB, TX

Introduction

1. Given student handouts, discuss the 3 main parts of instructional development to the instructor's satisfaction.
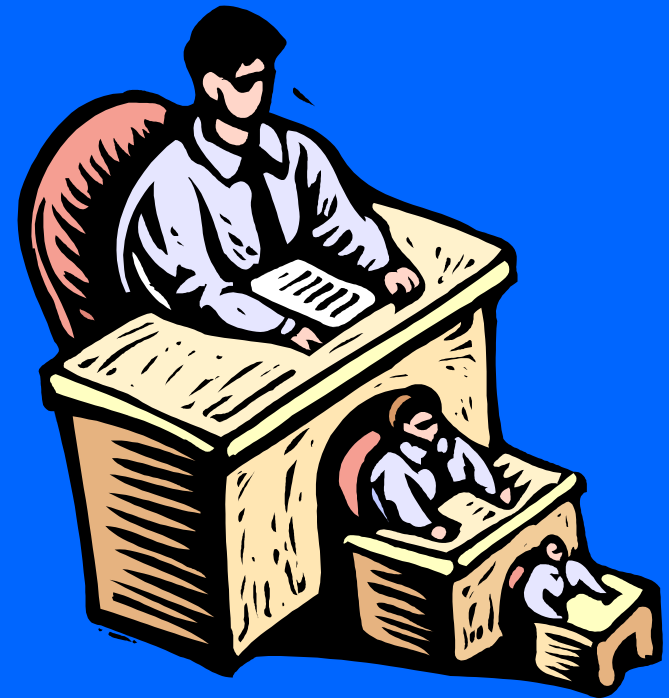
Block II, Unit

Organization

Organization or sequencing is used to present material in the order it is required for learning.

Block II, Unit

Organization

* General to specific
  * Known to unknown
  * Concrete to abstract
* Simple to complex
* Facts to principles

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Organization

- Principles to application
- Parts to whole
- Chronological order
- Geographical order
- Procedural steps

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Organization

Time to present

Listed objectives

Learners' knowledge

Instructors' knowledge
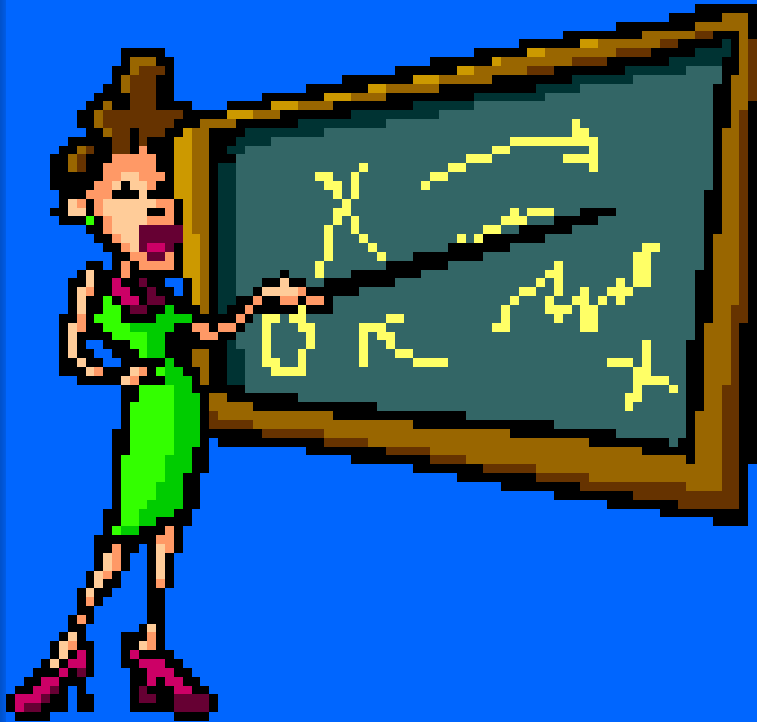
Integrity – Service - Excellence

Methods of Instruction

- Outcomes to be attained
- Instructor vs Student centered
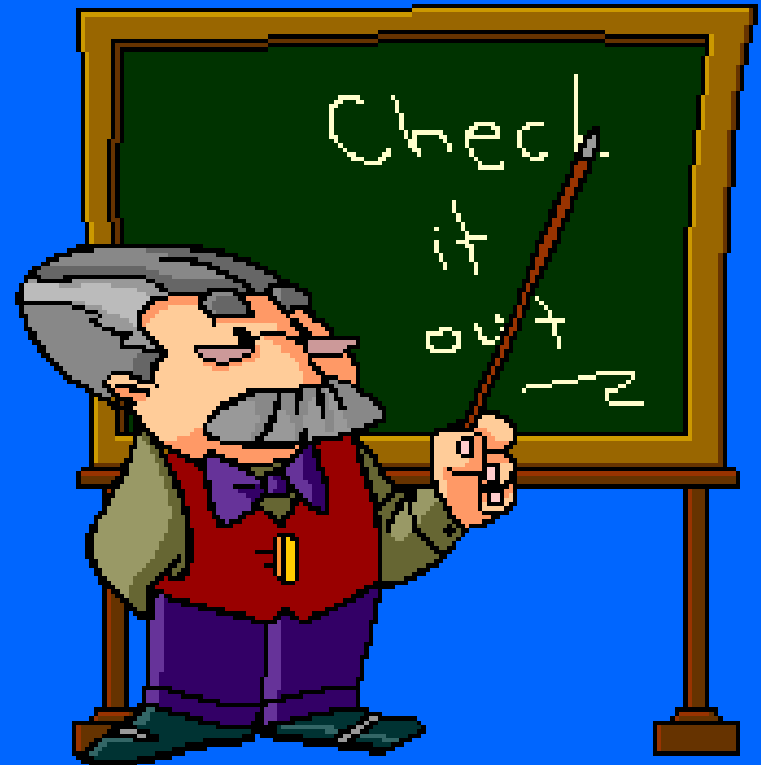 - Settings
  - Learner Characteristics

Block II, Unit

Methods of Instruction

- Number of learners
  - Available resources
- Instructor Expertise

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Methods of Instruction

Lecture

Discussion

Case Study

Demonstration

Return Demonstration

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Methods of Instruction

Programmed Instruction

Self-Learning Packages

Methods of Instruction

Determination of instructional methods must be made based on assisting the learner to attain the objectives, and should not be based solely on instructor comfort.

Block II, Unit

"When the backside falls asleep, the mind goes with it."

Sage Poet
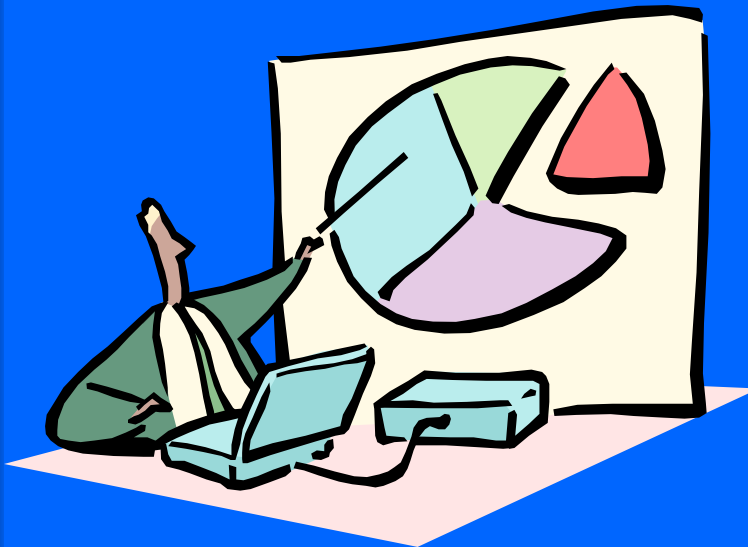
Instructional Aids
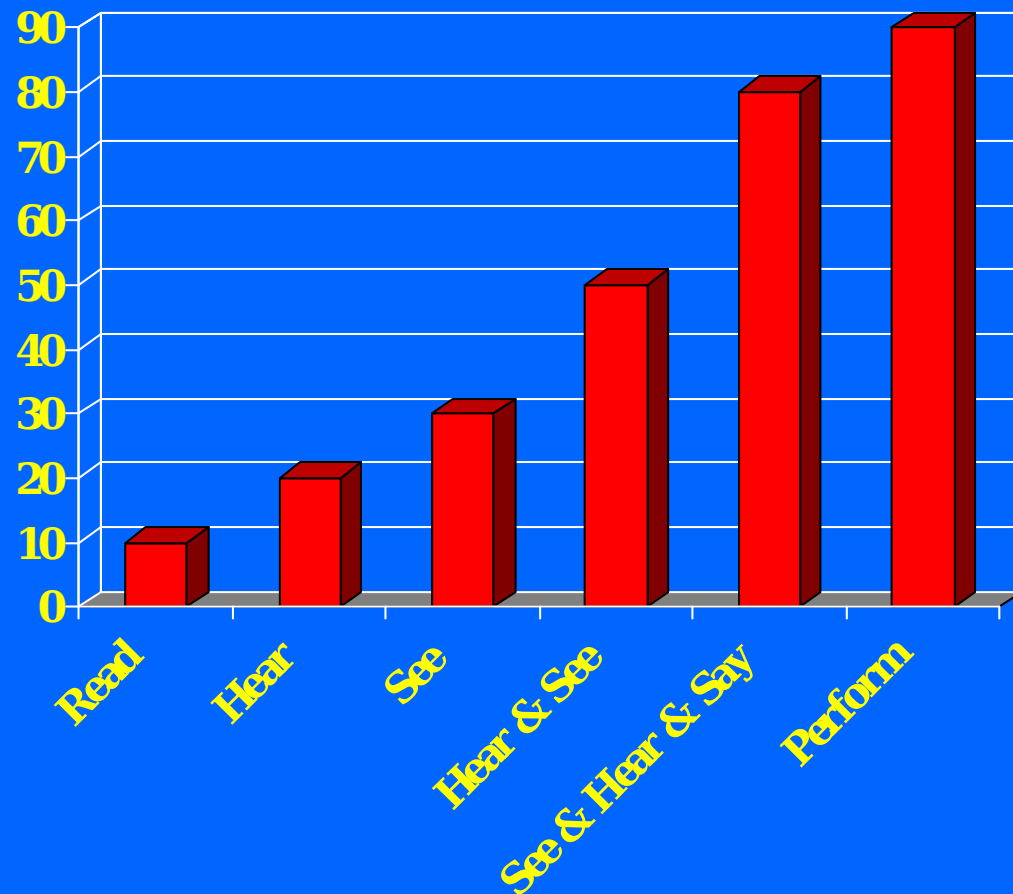
Instructional Aids

PowerPoint
Slides

Instructional Aids

Video
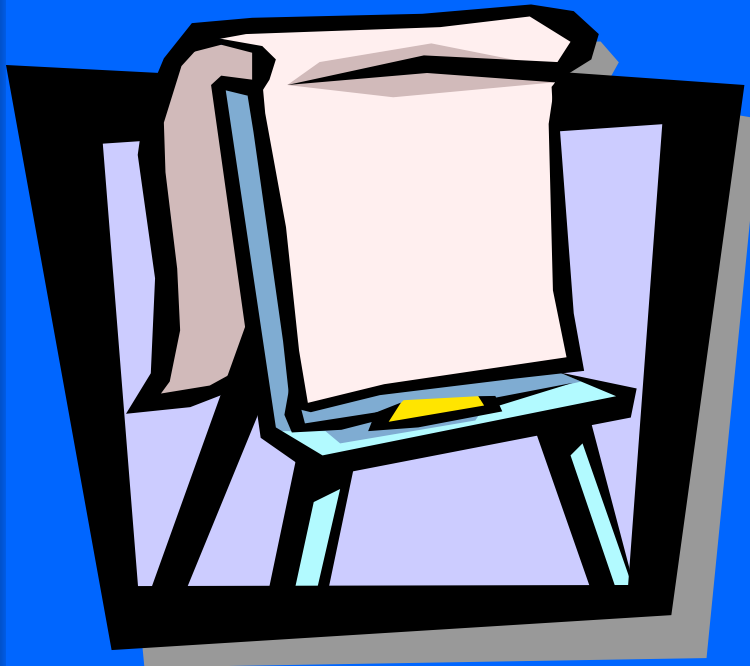
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Instructional Aids
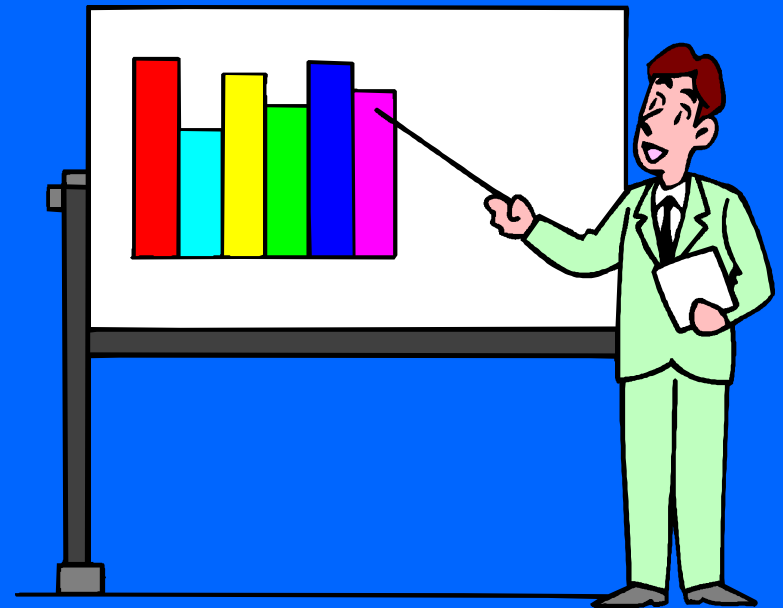
Flip Charts

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Instructional Aids

Marker Boards

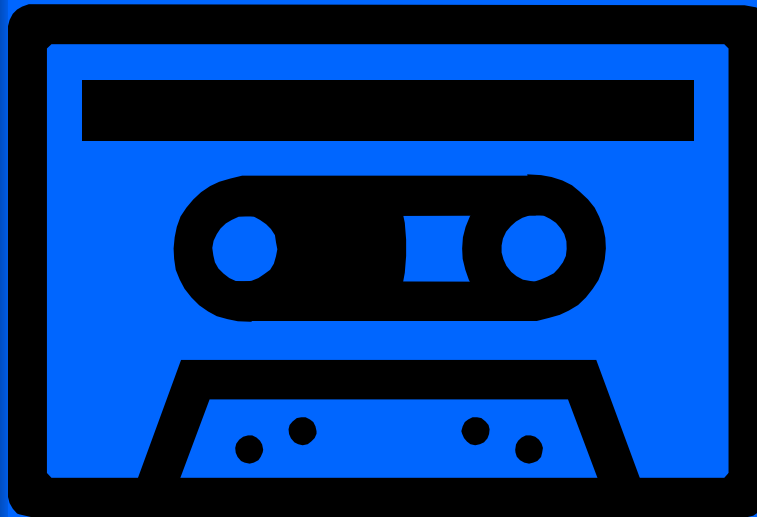Integrity – Service - Excellence
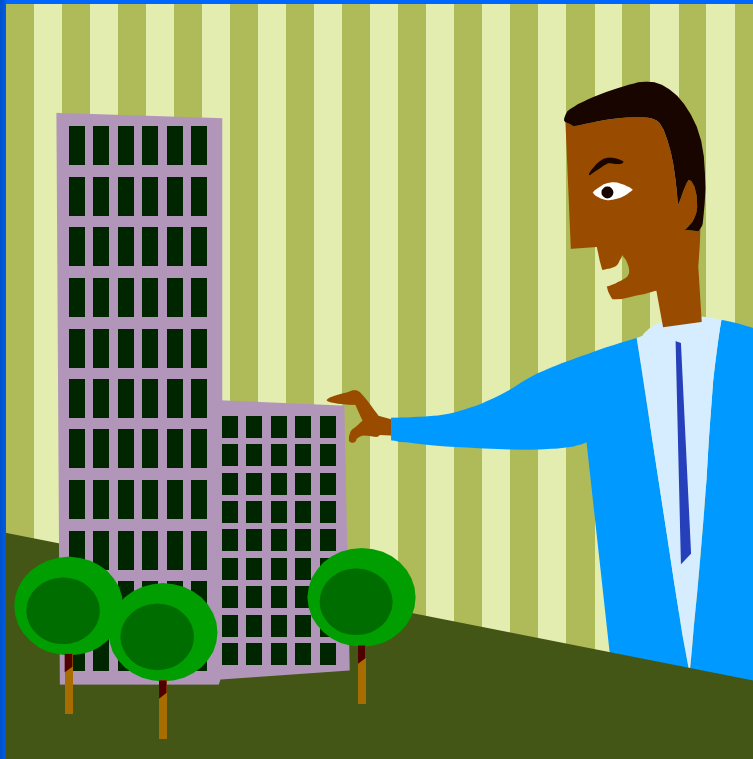
Instructional Aids

Tapes

Closed Circuit Audio

Block II, Unit

Instructional Aids

Models

Instructional Aids

Simulations
or
Mock-ups

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Instructional Aids

Combination

Application

CONTINUING HEALTH EDUCATION PROGRAM OUTLINE				
LEARNING OBJECTIVES (State in operational/behavioral terms)	**CONTENT** (Relate to objectives; list each topic area and outline of the content to be presented)	**TEACHING MINUTES/ CONTACT HOURS** (State for each topic area)	**FACULTY/PRESENTER** (List presenter for each topic area)	**TEACHING METHODS/INSTRUCTIONAL MEDIA/EVALUATION PLAN** (Describe teaching method(s) for each topic area. Attach copy of tests, performance checklist, offering critique, etc.)

Given simulated scenarios, students will determine the appropriate instructional aids with a minimum of 70% accuracy.	1. Definitions
	2. PowerPoint Slides
	   a. Advantages
	   b. Disadvantages
	3. Overhead Projection
	   a. Advantages
	   b. Disadvantages
	4. Audio/Visual
	   a. Advantages
	   b. Disadvantages
	5. ETC.
		5/0
		10/0.3
		
		10/0.5
		
		10/0.7
			Capt. I. M. Great	TM: Lecture, Discussion, Group Activities.
				
				IA: Instructional Aids Power Point slides
				
				EVAL: Students will be questioned during discussion

Conclusion

1. Given student handouts, discuss the 3 main parts of instructional development to the instructor's satisfaction.

Block II, Unit